

S.I.E.S. COLLEGE OF COMMERCE AND ECONOMICS , AUTONOMOUS

SURVEY OF CURRICULUM 2021-22- REPORT

No. of responses :

Students	386
Alumni	214
Industry / Employer	19
Teachers	60
Total	678

About the respondents :

Student Category

Students with good academic background who are regular in the class have been considered as they are likely to be well informed about the syllabi and would make valuable contribution to the survey.

Alumni category

Recent alumni who have graduated in last 3 years were contacted so that they could relate with the recent syllabi.

Industry category

Senior officers of recently recruited interns and students were contacted so that they can opine on the curriculum based on skills and performance.

Teacher category

The feedback form was administered to all the teachers and visiting faculty of the college

Mechanism of Feedback

- Google form was created as per the category of the respondent.
- The form was uploaded on the college website as well as student What's App groups.
- The form was kept active for a month
- Feedback was collected, analysed and presented in the College Development Committee meeting for further discussion.

Aspects of questionnaire

- Usage of teaching aids / online resources / ICT by faculty to facilitate understanding of syllabi
- Improvement in subject knowledge and outlook in the subject area
- Depth of the course content including project work if any
- Extent of coverage of subjects
- Employment orientation in the curriculum



- Applicability/relevance to real life situation
- Learning values imparted by the curriculum (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives)
- Extent of participatory learning and student involvement
- Methods of assessment (internal evaluation through class test, quizzes, projects, tutorials and assignments and Semester End Examination)
- Research orientation obtained
- Distribution of course content / syllabi in different semesters
- Availability of text books and reference books
- Quality and relevance of the subjects included in the curriculum
- Transformation of a student after completion of the course.

Highlights of the outcome of the survey

- 99% (85% - above average, 14% - Average) of the respondents expressed that usage of teaching aids / online resources / ICT by faculty to facilitate understanding of syllabi was average and above.
- 99% (79% - above average, 20% - Average) of the respondents opined that improvement in subject knowledge and outlook in the subject area was average and above.
- 100% (84% - above average, 16% - Average) of the respondents endorsed that depth of the course content including project work was satisfactory
- 88% (63% - above average, 25% - Average) of the respondents expressed that employment orientation in the curriculum was average and above.
- 96% (73% - above average, 15% - Average) of the respondents opined that applicability/relevance of the curriculum to real life situation was average and above.
- 94% (69% - above average, 25% - Average) of the respondents endorsed that the curriculum imparted average / good / excellent amount of learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives
- 96% (72% - above average, 24% - Average) of the respondents endorsed that the curriculum is fairly research oriented.
- 97% (75% - above average, 22% - Average) of the respondents expressed that transformation of a student after completion of the course is average and more.
- It was observed that 0 to 4% respondents have given rating as poor, 0 to 8% respondents have given rating as fair, 11 to 25% respondents have given rating as average, 33% to 45% of the respondents have given rating as good and 30% to 49% of the respondents have given rating as excellent in all the aspects, which implied that there is a scope to make an improvement in each aspect. Special efforts to be taken to make the curriculum research and employment oriented and provide guidance for competitive examinations.


IQAC Co-ordinator




PRINCIPAL